3\textsuperscript{rd} International Conference

Excellence in Education 2010
Research-Strategic Planning- Development

Athens-Greece, June 8-11, 2010
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Organisation

Local Organising Committee
Katerina Maridaki-Kassotaki, Chair
Anna Saiti
Konstantinos Tsamadias
Konstantina Koutrouba
Katerina Antonopoulou
Dimitris Zbainos
George Tsitsas
Efthimia Aggelopoulou
Sofia Theodoridou

International Organising Committee
Christer Johannesson
Ezz Hattab
Heinz Neber
Sandra Linke
Taisir Subhi Yamin, Chair
Todd Lubart

Scientific Committee
Abdalla Y. Al-Zoub
Christer Johannesson
Dimitris Zbainos
Heinz Neber
Katerina Maridaki-Kassotaki
Taisir Subhi Yamin
Todd Lubart
Zafra Lerman

International Committee
Abdalla Y. Al-Zoubi, Princess Sumaya University, Amman, Jordan
Christer Johannesson, KTH, Albanova, Sweden
Detlev H. Rost, University of Marburg, Germany
Edward Guiliano, New York Institute of Technology (NYIT), USA
Foto Afrati, National Technical University of Athens, Athens, Greece
François Gagné, Université du Québec à Montréal, Canada
Hisham B. Ghassib, Princess Sumaya University, Amman, Jordan
Hojjat Adeli, College of Engineering; Ohio State University, USA
Javier Touron, University of Navarra, Pamplona, Spain
Jeanne Schreurs, Hasselt University, Belgium
Joachim Beck, Evangelische Akademie Bad Boll, Germany
Joan Freeman, Middlesex University, England
Joseph S. Renzulli, National Research Center on the Gifted and Talented (NRC/GT), Connecticut, USA
Ken McCluskey, University of Winnipeg, Winnipeg, Canada
Lydia Delvaux, Hasselt University, Belgium
Lynn Newton, School of education, University of Durham, England
Michael E. Auer, Carinthia Tech Institute Villach, Austria
Peter Goodyear, The University of Sydney, Australia
Peter Merrotsy, University of New England, New South Wales, Australia
Rena Subotnik, APA, Washington DC, USA
Robert Sternberg, Tufts University, USA
Zafra Lerman, Institute for Science Education and Science Communication, Columbia College, Chicago, USA
Welcome
Dear Colleagues and friends,

On behalf of the Organising and Scientific Committees of the 3rd International Conference on Excellence in Education, I am delighted to welcome you to Harokopio University, which is proud to be the host for this Conference.

The Conference aims to promote our knowledge of how to improve the effectiveness of teachers and student learning in order to achieve excellence in education. A wide range of current issues in education related to giftedness, creativity, teaching, learning, innovation, e-learning, management, motivation and achievement will be presented by researchers from all over the world. Furthermore, prominent scholars and experts, among which, the Chemistry Nobel Prize winner in 2004, Aaron Chiechanover, will participate in the Conference as keynote and invited speakers.

The Conference venue, a small University Campus with technologically advanced facilities and a beautiful garden surrounding it, a few minutes away from the historical centre of the city of Athens, provides sufficient possibilities to meet each other in a more informal way and share knowledge and expertise.

The local and international Organising Committees have made untiring efforts to make the Conference both scientifically rewarding and socially enjoyable by offering its participants, in addition to the scientific program, the opportunity to attend social and cultural events, which will be held after sessions on the first and fourth day of the Conference.

I am sure you will find the 3rd International Conference on Excellence in Education enriching and enjoyable.

I wish you a fantastic stay in Athens!

Prof. Katerina Maridaki-Kassotaki
President of the Conference
Vice-Chancellor of Academic Affairs & Personnel
Harokopio University

Athens, Greece, June 8, 2010
## Programme

**Tuesday June 8, 2010**

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<tr>
<th>Time</th>
<th>Activity</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>08:00-18:00</td>
<td>Registration</td>
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<tr>
<td>09:00-12:00</td>
<td>Morning Workshops</td>
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<tr>
<td>W1 (Room B1)</td>
<td>W1</td>
<td>Organizational Assessment</td>
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<tr>
<td>W2 (Room B2)</td>
<td>W2</td>
<td>Differentiating Curriculum, Instruction and Assessment for Gifted Learners</td>
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<tr>
<td>W3 (Room B3)</td>
<td>W3</td>
<td>Advanced Models in e-Learning &amp; School Management</td>
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<tr>
<td>W4 (Room A1)</td>
<td>W4</td>
<td>University Servant Leadership for Community Outreach</td>
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<tr>
<td>W5 (Room A2)</td>
<td>W5</td>
<td>Teaching Gifted and Talented Children Skillfully</td>
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<tr>
<td>W6 (Room A5)</td>
<td>W6</td>
<td>Evaluation of Potential Creativity (EPoC)</td>
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<tr>
<td>W7 (Room A3)</td>
<td>W7</td>
<td>“Of Course, Science is Fun”: A course for teachers</td>
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<td></td>
<td>Lunch 12.00-13.00</td>
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<tr>
<td>13.00-16.00</td>
<td>Afternoon Workshops</td>
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<td>Organizational Assessment</td>
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<tr>
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<td>W9</td>
<td>Differentiating Curriculum, Instruction and Assessment for Gifted Learners</td>
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<tr>
<td>W10 (Room B3)</td>
<td>W10</td>
<td>Recognizing and Nurturing Talent in At-Risk Populations</td>
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<td>W11 (Room A1)</td>
<td>W11</td>
<td>Advanced Models in e-Learning &amp; School Management</td>
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<td>W12 (Room A2)</td>
<td>W12</td>
<td>Teaching Gifted and Talented Children Skillfully</td>
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<td>W13 (Room A5)</td>
<td>W13</td>
<td>Creativity, Giftedness and Education</td>
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<tr>
<td>W14 (Room A3)</td>
<td>W14</td>
<td>“Of Course, Science is Fun”: A course for teachers</td>
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</tbody>
</table>
Opening Ceremony

18:30-19:00 Welcome Address Room: Ampitheatro
President of the Conference
Director of the ICIE
Harokopio University
President of the Pedagogical Institute

Minister of Education, Life-long Learning & Religious Affairs

Chair: Dimitris Zbainos

19:00-20:00 Keynote Speaker, The Nobel Laureate: Aaron Ciechanover
Chair: Taisir Subhi Yamin
Katerina Maridaki-Kassotaki

20:00-20:15 ICIE Awards:
Todd Lubart (Creativity Award)
Zafra Lerman (Peace Award)

20:15-22:00 Welcome Reception
Wednesday June 9, 2010

09:00-10:00  Keynote Speaker, Zafra M. Lerman: *Science as a Bridge to Peace.*

10:00-10:45  Invited Speaker, Sylvie Tordjman & Jacques Henri Guignard: *Gifted Children in Difficulty: From Attention Deficit Hyperactivity Disorder to Depression and School Failure.*
Chair: Sandra Linke

10:45-13:00  Presentations

<table>
<thead>
<tr>
<th>Room B1</th>
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<tbody>
<tr>
<td>Teaching and learning (1)</td>
<td>Gifted Education</td>
<td>Emotional intelligence</td>
<td>Higher education</td>
</tr>
<tr>
<td>Chair: K. Koutrouba</td>
<td>Chair: E. Vondrakova</td>
<td>Chair: K. Maridaki-Kassotaki</td>
<td>Chair: A. Saiti</td>
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13:00-14:00  Lunch

14:00-15:00  Keynote Speaker, Konstantinos Kafetsios: *On the Application of Innovative Emotion Research in Educational Settings: A Case of Persons in Contexts.*


15:45-16:30  Invited Speakers, Yota Xanthakou & Maria Kaila: *The Creative Problem Solving.*
Chair: Katerina Maridaki-Kassotaki

16:35-16:45  Coffee Break

16:45-17:45  Keynote Speaker, Todd Lubart: *Creativity, Culture and Assessment of Potential Creativity with (EPoC).*

17:45-18:30  Invited Speaker, Lee Martin: *Creativity and Discovery.*

18:30-19:15  Invited Speaker, Dorothy A. Sisk: *Fostering Global Awareness and Global Learning for Gifted Students.*
Chair: Dimitris Zbainos
Thursday June 10, 2010

09:00-10:00 Keynote Speaker, Michael E. Auer: Online Laboratories in Education and the Transition from Web 2.0 to Web 3.0.

10:00-10:45 Invited Speaker, Ken McCluskey: Creating Creative, Cooperative Environments Creatively and Cooperatively. Chair: Sofia Theodoridou

10:45-13:00 Presentations

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<tr>
<th>Room B1</th>
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<tbody>
<tr>
<td>General topics in education</td>
<td>Creativity in education</td>
<td>Management and development in education</td>
<td>Successful intelligence</td>
</tr>
</tbody>
</table>

13:00-14:00 Lunch

14:00-15:00 Keynote Speaker, Thomas Görnitz: The Contribution of Quantum Theory to the Phenomena of Creativity in Science.

15:00-15:45 Invited Speaker, Madeleine Majunke: The Community Role in Gifted Education: DGhK - a nonprofit organisation.

15:45-16:30 Invited Speaker, George Flouris: The Use of an Instructional Design Model for Second Language Learning. Chair: Hava Vidergor

16:35-16:45 Coffee Break

16:45-17:45 Keynote Speaker, Michalis Kassotakis: The Lack of School Evaluation and Teacher Assessment in Greece and its Impact on the Quality of Education.

17:45-18:30 Invited Speakers, Fred A. Bonner II and Mary V. Alfred: Factors Related to the Success of Academically Gifted African American. Chair: Heinz Neber
Friday June 11, 2010

09:00-10:00  Keynote Speaker, Ken McCluskey & Andrea McCluskey: ADHD: Disorder or Gift?

10:00-10:45  Invited Speaker, Wilma Vialle: Flying Below the Radar: Longitudinal Outcomes of Gifted Students in the Wollongong Youth Study.
Chair: Trevor Tebbs

10:45-13:00  Presentations

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<tr>
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<tr>
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<td>Gifted education</td>
<td>Motivation and achievement in education</td>
<td>Counselling workshop</td>
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13:00-14:00    Lunch

14:00-15:00    Keynote Speaker, Theodosios N. Pelegrinis: Excellence in Ancient Greece.

15:00-15:45    Invited Speaker, Elias Matsagouras: Differentiated Co-education for High Ability Students: A Proposal for the Greek School System
Chair: Evangelia Georgitsogianni

15:45-16:30    Closing Ceremony
Room: Amphitheatro

- Katerina Maridaki-Kassotaki
- Taisir Subhi Yamin
Thematic Sessions

Wednesday June 9, 2010

Teaching and learning (1)
(Room B1)
Chair: Konstantina Koutrouba

(A.2) Jabber M. Aljabber & Hisham B. Hussein: The Effect of Reflective Teaching Strategy in Developing Classroom Management Skills of Student Teachers at Teachers’ College in King Saud University.
(A.3) Konstantina Koutrouba & Katerina Antonopoulou: Enhancing Adolescents’ Communication Skills: Greek Teachers’ Views on the Role of Teaching Practice.
(A.5) Salman Ilyian, Zehava Toren & Muhamad Hugerat: Self-Efficacy and Stress in the Practical Training of Teacher-Trainees as a Product of Interest Focus and the Role of the Pedagogical Trainer and Mentor.
(A.6) Porandokht Fazelian, Nave Ebrahim, Abdul Rahim & Saeed Soraghi: The Effect of Instructional Design Model on Learning and Retention of Middle.
(A.7) Aikaterini Varela: The Role of Schooling in the Formation and Modification of Pupils’ Attitudes Towards Death and Bereavement.
(A.8) Muhammad Shakir, M. A. Adib, Abdul Hameed Ione & Jam Muhammad Zafar: Identifications of the Gaps Between Reported Literacy and Tested Literacy in Pakistan.

Gifted education
(Room B2)
Chair: Eva Vondrakova

(B.1) Claire Spicer: A Twice Exceptional Young Adult.
(B.3) Eva Vondrakova: Club of Parents of Gifted Children, Prague, in the 2008/09 year.
(B.5) Alyaa Qassem - Abu Rish, Dr. Tali Nahum, Saleem Zidani & Muhamad Hugerat: Community Intervention as a Personal Commitment in the Distinguished Students Track in the Arab College of Education in Israel.
(B.6) Hava Vidergor: Teaching Leadership to Gifted Students.
(B.7) George Tsitsas, Kostas Douroukas & Katerina Antonopoulou: Teachers’ Attitudes Towards Gifted Children.

Emotional intelligence
(Room B3)
Chair: Katerina Maridaki-Kassotaki

(C.1) Katerina Maridaki-Kassotaki & Evridiki Kravvariti: An Investigation of the Link between Emotional Intelligence and Parenting Styles in Greek Adolescents.
(C.2) Dimitrios Alexopoulos: Perceptions of Father Parenting Style and Psychosocial Characteristics of Greek Adolescents.
(C.4) Ioanna Iliopoulou: The Role of Emotional Intelligence and Self-Efficacy in the Subjective Well-being of Greek Adolescents.

(C.5) Katerina Antonopoulou & Georgia Antonopoulou: Understanding of Emotions of Children with and without Dyslexia.

Higher education
(Room A2)
Chair: Anna Saiti

(D.1) Munazza Ambreen: Impact of Communication Climate upon Quality Assurance in Higher Education in Pakistan.


(D.4) Olga G. Smolyaninova: Developing Master’s Degree in Education within the Process of Modernization of Education in Russia.


(D.8) Raja Osaily: Experiencing Implementing a Blended Model of Education at Al-Quds Open University (QOU).

(D.9) Shoshana Rosemarin: The Evaluation of Lecturers and Students as Perceived by Both.

Thursday June 10, 2010

General topics in education
(Room B1)
Chair: Elena Lysakova

(A. 9) Spyros Zorbas: The Greek Adult ADHD Group.


(A.12) Elisabeth Kouta: Stereotypes Concerning Home Economics Teachers.

(A.13) Bunny Paine-Clemes: Ancient World, Postmodern Community.

(A.14) Aion Levy & Nilly Gal-Yam: All the World is a Game.


(A.16) Sotiria Drivalou, Spyros Zorbas & Panagiotis Triantogiannis: Siblings of People With Mental Illness in Greece.

Creativity in education
(Room B2)
Chair: Roza Leikin

(B.8) Mostafa Ghaderi: Students’ Creativity Ability and its Relationship with the Level of Creativity in Friendly Groups and Parents’ Job.

(B.9) Chia Yu, Liu: A Study of Examining the Relations among Teachers’ Complex Family Types, Teaching Styles, and Creative Teaching Behaviors.


(B.12) Mariola Karwowska: Will the Deliberation Meet the Challenge of Creativity? The Educational Implications.

(B.13) Nasseroddin Kazemi Haghighi: New Directions in the Hexahedral Paradigm of Creativity.


### Management and development in education
(Room B3)
Chair: Olga Smolyaninova


(C.7) Sayed Mahdi Golestan Hashemi: Total Innovation Management (TIM) for Educational Organizations.


(C.10) Ovchinnikov Vladimir V.: Case-Study in “Significant Factors and Tendencies of Development in the Sphere of Education in Krasnoyarsk region, Russia”.

(C.11) Shatha Hannoun & Rasmiyah Hannon: Degree of Eleventh and Twelfth Grades’ Reception of the Educational Counselor in Qalqilya Governorate.


### Successful intelligence
(Room A2)
Chair: Dimitris Zbainos


(D.11) Eleni Koretsi; Minoas Stefanakis & Kostantinos Skandalis: Teaching Home Economics for the Development of Successful Intelligence Through the Chapters of “Family in Ancient Greece” and “Advertisement”.

(D.12) Christina Ktena: Teaching Home Economics for the Development of Successful Intelligence Through the Chapter of “Nutrition”.


Friday June 11, 2010

Innovation and e-learning
(Room B1)
Chair: Sara Aloraini

(A.17) Fenzhi Zhang, Xiangyun Du & Anette Kolmos: Conceptualization on “Innovative Competence” From Faculty Members in a PBL Curriculum.
(A.19) Karen E. Smith & Orest Cap: How do you Create a Culture of Exemplary Innovation in Education?
(A.21) Pourandokht Fazelian & Hidar Karimian: Enhancing Qualitative Assessment in e-Learning with Emphasis on e-Portfolio.
(A.22) Pourandokht Fazelian: Communication Technology With Emphasis on Teacher Student: A New Model.
(A.23) Sara Aloraini: Collaborative Learning in the Web 2.0 Environments for educational technology Graduate Programme at King Saud University.

Gifted education
(Room B2)
Chair: Ioannis Kougias

(B.17) Muhamad Hugerat & Salman Ilyian: Science as a Catalyst for Peaceful Coexistence - Program for Gifted Israeli Students.
(B.18) Tali Nahum, Alyaa Qassem- Abu Rish, Saleem Zidani & Muhamad Hugerat: Personal Dilemmas Shaping Leadership among Distinguished Students in the Arab Sector in Israel.
(B.19) Wanderley Santos: Special Education for Gifted Women.
(B.20) Zahra Almosawi: The Impact of Internet Usage on Ideational and Figural Fluency in Fifth and Sixth Grade Students in the Schools of Kuwait.
(B.21) Mercedes Ferrando: The AURORA test of Successful Intelligence in the Spanish Context.

Motivation and achievement in education
(Room B)
Chair: Katerina Antonopoulou

(C.13) Trevor J. Tebbs: What has Intensity Got to do with it? A Look at Psychological Factors that may Influence Teaching, Learning and Creativity in Children and Young People.
(C.14) Tsios Charalampos: Towards Excellence in Education: Academic Achievement and its Relationship with the Dominant Representational Type, Academic Self-Concept, and Intelligence in Greek Primary Schools.
(C.16) Aristea Markaki & Dimitris Zbainos: Greek Secondary Pupils’ Cross Cultural Differences in Successful Intelligence.
(C.17) Vassiliki Costarelli, Katerina Antonopoulou & Chrysi Mavrovounioti: Academic Performance in Relation to Disordered Eating Attitudes and Self-Esteem in Greek adolescents.

(C.18) Nicole Lewis: Achievement Trap or Achievement Gap?: Looking to the International Baccalaureate Program for Resolution.

(C.19) Pelin Bayram & Çiğdem Karagülmez: Examining Aggressive Levels of Elementary School Students in Terms of Various Variables.

Counselling Workshop (Room A2)

Angeliki Kyvelou & Tsitsas George: The Myth of Perseus as a Tool for Counselling Intervention.

Teaching and learning (2) (Room A5)

Chair: Joseph Goulet

(D.16) Joseph Goulet: A Proposal for a Tripartite Approach to Identifying and Providing Treatment for Young Children with Behavioural Inhibitions or at Risk of Developing them.

(D.17) Mostafa Ghaderi: Explaining the Peace-Oriented Curriculum in Kant’s Philosophy.


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<tbody>
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<td>Çiğdem Karagülmez; Pelin Bayram: <em>The Awareness Level of the Elementary School Counselors Regarding Certain Task Areas of their Profession.</em></td>
</tr>
<tr>
<td>2</td>
<td>Eva Vondrakova; Michaela Truhlarova; and Jiri Kotmel: <em>Club of Parents of Gifted Children and other STaN activities, Prague 2010.</em></td>
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<tr>
<td>3</td>
<td>Sofia Theodoridou: <em>Elementary School Teachers’ Judgments of Gifted Students’ Motivation Characteristics.</em></td>
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<tr>
<td>4</td>
<td>Efthimia Agelopoulou &amp; Georgia Kurlaba: <em>The Improvement of Emotional Intelligence through an Intervention Program for Anger Management.</em></td>
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<tr>
<td>5</td>
<td>Christina Mitsakaki: <em>Emotional Intelligence, Self-esteem and Anxiety in Young Greek Adolescents.</em></td>
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<td>6</td>
<td>Argyro Daskalaki: <em>The Relationship between Theory of Mind and Understanding of Emotions in Preschool Children in Greece.</em></td>
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<td>Panagitsa Alexiou: <em>Greek Primary and Secondary School Teachers’ Knowledge of ADHD.</em></td>
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<td>Despo Kyprianou: <em>Parental Typology and Emotional Expressiveness of Single Parent Families in Cyprus.</em></td>
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<td>9</td>
<td>Maria Fouska: <em>Self-efficacy, Motivation and Learning Achievement of Primary School Pupils in Greece.</em></td>
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<tr>
<td>11</td>
<td>Emmanouela Samakou: <em>Intelligence for Success and Self-efficacy of Pupils with Dyslexia.</em></td>
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<tr>
<td>12</td>
<td>Evi Georgiadou: <em>Teachers’ and Pupils’ Relationship in Multicultural Educational Settings: An Intervention Approach.</em></td>
</tr>
<tr>
<td>13</td>
<td>Ioanna Mertzani: <em>Greek Pupils’ Contrasting Perceptions of Traditional Teaching and Teaching for Successful Intelligence.</em></td>
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<tr>
<td>14</td>
<td>Anastasia Kyritsi: <em>Greek Gifted Students’ Social, Emotional and Academic Experiences: A Qualitative Investigation.</em></td>
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<tr>
<td>15</td>
<td>Elena Zenakou: <em>Personality Characteristics and Learning Styles of Greek University Students.</em></td>
</tr>
<tr>
<td>16</td>
<td>Dimitra Gourdomichali: <em>The Special Relationship Between Teachers and Pupils as Developed Through the Subject of Home Economics.</em></td>
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<tr>
<td>17</td>
<td>Giota Kazantzidou: <em>Secondary School Teachers’ Attitudes to Inclusive Education.</em></td>
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</table>
**Presenters**

(In alphabetical order: First name)

Abdul Hamid Khan: Management Strategy Course. (C.8)

Angeliki Kyvelou & Tsitsas George: The Myth of Perseus as a Tool of Counselling Intervention: A Counselling Workshop. (E.1)

Aikaterini Varela: The Role of Schooling in the Formation and Modification of Pupils’ Attitudes Towards Death and Bereavement. (A.7)

Aikaterini Vasiou, Konstantinos Kafetsios & Eleni Andreou: Teachers’ Achievement Goals and Students’ Motivation and Emotions: A Multilevel Analysis. (C.15)

Alon Levy & Nilly Gal-Yam: All the World is a Game. (A.14)

Alyaa Qassem - Abu Rish, Dr. Talai Nahum, Saleem Zidani & Muhamad Hugerat: Community Intervention as a Personal Commitment in the Distinguished Students Track in the Arab College of Education in Israel. (B.5)

Anastasia Kyritsi: Greek Gifted Students’ Social, Emotional and Academic Experiences: A Qualitative Investigation. (P.14)


Argyro Daskalaki: The Relationship between Theory of Mind and Understanding of Emotions in Preschool Children in Greece. (P.6)

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Bunny Paine-Clemes: Ancient World, Postmodern Community. (A.13)

Chia Yu, Liu: A Study of Examining the Relations among Teachers’ Complex Family Types, Teaching Styles, and Creative Teaching Behaviors. (B.9)

Christina Ktina: Teaching Home Economics for the Development of Successful Intelligence through the Chapter of “Nutrition”. (D.12)

Christina Miltasakia: Emotional Intelligence, Self-esteem and Anxiety in Young Greek Adolescents. (P.5)

Chryssoula Danilidou: Social Stereotypes Regarding Ex and Current Drug Users. (A.10)

Chunfang Zhou, Anette Kolmos, Xiangyun Du & Jens Dalsgaard Nielsen: Group Creativity Development by Solving Real Life Project in Engineering Education. (B.10)

Çiğdem Karagülmez; Pelin Bayram: The Awareness Level of the Elementary School Counselors Regarding Certain Task Areas of their Profession. (P.1)

Claire Spicer: A Twice Exceptional Young Adult. (B.1)

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Dalal Malhas: The Latest Development in e-Learning. (A.24)

Despo Kyprianou: Parental Typology and Emotional Expressiveness of Single Parent Families in Cyprus (P.8)

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Dimitra Kokotsaki: Student-teachers’ Conceptions of Creativity in the Music Classroom: A Comparison Between Primary and Secondary Music Education. (B.11)

Dimitra Papazoglou: Nonverbal Communication of Secondary School Teachers and Pupils in Greece. (P.10)

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Elena Lysakova & Tatiana Ermolova: Psychology of Dangerous Professions: Perspectives in a Higher School. (A.11)

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Elisabeth Kouta: Stereotypes Concerning Home Economics Teachers. (A.12)

Emmanouela Samakou: Intelligence for Success and Self-efficacy of Pupils with Dyslexia. (P.11)

Eudoxia Doudoni & Ralli Asimina: The Work of a Multidisciplinary Scientific Team in the School Setting: A Paradigm. (C.12)

Eva Vondrakova, Michaela Truhlarova & Zina Peckova: New trends in GC education in the Czech Republic 2010. (B.4)

Eva Vondrakova: Club of Parents of Gifted Children, Prague, in the 2008/09 year. (B.3)

Eva Vondrakova, Michaela Truhlarova & Jiri Kotmel: Club of Parents of Gifted Children and other STaN activities, Prague 2010. (P.2)

Evaggelia Krokidi: Teaching Home Economics for the Development of Successful Intelligence in Patras. (D.13)

Evi Georgiadou: Teachers’ and Pupils’ Relationship in Multicultural Educational Settings: An Intervention Approach. (P.12)

Ezz Hattab & Walid Qwaider: Learning Content Management System (LCMS) Versus Learning Management System.

Fenzhi Zhang, Xiangyun Du & Anette Kolmos: Conceptualization on “Innovative Competence” From Faculty Members in a PBL Curriculum. (A.17)

George Tsitsas, Costas Douroukas & Katerina Antonopoulou: Teachers’ Attitudes Towards Gifted Children. (B.7)

Georgia Giannopoulou: Emotional Intelligence and School Attainment in Secondary School Students. (C.3)

Giota Kazantzidou: Secondary School Teachers’ Attitudes to Inclusive Education. (P.17)

Hava Vidergor & Billie Eilam: Israeli Teachers’ Perceptions of Learning and Teaching of Gifted Students: A Case of Cultural Orientation. (B.15)

Hava Vidergor: Teaching Leadership to Gifted Students. (B.6)

Hussein Shakir Mahmud Al-Bahran: Noise Pollution Effect on Educational Ability of the Students of the Engineering Colleges. (D.7)

Ioanna Iliopoulou: The Role of Emotional Intelligence and Self-Efficacy in the Subjective Well-being of Greek Adolescents. (C.4)

Ioanna Mertzani: Greek Pupils’ Contrasting Perceptions of Traditional Teaching and Teaching for Successful Intelligence. (P.13)


Jabber M. Aljabber & Hisham B. Hussein: The Effect of Reflective Teaching Strategy in Developing Classroom Management Skills of Student Teachers at Teachers’ College in King Saud University. (A.2)

Jelena Prtljaga, Aleksandra Gojkov & Grozdanka Gojkov: The Cognitive Style of the Gifted and Didactic Instructions. (B.16)

Joseph Goulet: A Proposal for a Tripartite Approach to Identifying and Providing Treatment for Young Children with Behavioural Inhibitions or at Risk of Developing them. (D.16)


Karen E. Smith & Orest Cap: How do you Create a Culture of Exemplary Innovation in Education? (A.19)

Katerina Antonopoulou & Georgia Antonopoulou: Understanding of Emotions of Children with and without Dyslexia. (C.5)

Katerina Maridaki-Kassotaki & Eviридiki Kravariti: An Investigation of the Link between Emotional Intelligence and Parenting Styles in Greek Adolescents. (C.1)
Konstantina Koutrouba & Katerina Antonopoulou: Enhancing Adolescents’ Communication Skills: Greek Teachers’ Views on the Role of Teaching Practice. (A.3)

Korina Andrioti & Chara Karra: Teaching Home Economics for the Development of Successful Intelligence in a Multicultural School. (D.14)

Lidia Marek: Inhabitants or Citizens of the World? The Educational Perspective of Global Citizenship. (A.15)

Margarita Metaxa: Astronomy Education: A Challenge for Contemporary Education. (D.22)

Maria Aparmatszki & Popi Kassotaki-Psaroudaki: Critical Friendships for Professional Development in the Process of a Participatory Action Research Project. (C.9)

Maria Fouska: Self-efficacy, Motivation and Learning Achievement of Primary School Pupils in Greece. (P.9)

Mariola Karwowska: Will the Deliberation Meet the Challenge of Creativity? The Educational Implications. (B.12)

Maureen L. Klos: The Struggle for Multiple Literacies: A Model for Multilingual Learners. (D.21)

Mercedes Ferrando: The AURORA test of Successful Intelligence in the Spanish Context. (B.21)


Morris D. Drumm: Private Universities and Constituent Accountability: One Perspective. (D.6)

Mostafa Ghaderi: Explaining the Peace-Oriented Curriculum in Kant’s Philosophy. (D.17)

Mostafa Ghaderi: Peace Curriculum based on Postmodernist and Liberalist Theories. (D.18)

Mostafa Ghaderi: Students’ Creativity Ability and its Relationship with the Level of Creativity in Friendly Groups and Parents’ Job. (B.8)

Muhamad Hugerat & Salman Ilyian: Science as a Catalyst for Peaceful Coexistence - Program for Gifted Israeli Students. (B.17)

Muhammad Shakir, M. A. Adib, Abdul Hameed lone & Jam Muhammad Zafar: Identifications of the Gaps Between Reported Literacy and Tested Literacy in Pakistan. (A.8)

Munazza Ambreen: Impact of Communication Climate upon Quality Assurance in Higher Education in Pakistan. (D.1)

Nasseroddin Kazemi Haghighi: New Directions in the Hexahedral Paradigm of Creativity. (B.13)

Nicole Lewis: Achievement Trap or Achievement Gap?: Looking to the International Baccalaureate Program for Resolution. (C.18)

Olga G. Smolyaninova: Developing Master’s Degree in Education within the Process of Modernization of Education in Russia. (D.4)

Ovchinnikov Vladimir V.: Case-Study in “Significant Factors and Tendencies of Development in the Sphere of Education in Krasnoyarsk region, Russia”. (C.10)


Panagitsa Alexiou: Greek Primary and Secondary School Teachers' Knowledge of ADHD. (P.7)

Parveen Munshi: Study of the Problems of Women in Higher Education in Pakistan. (D.2)

Pelin Bayram & Çiğdem Karagülmez: Examining Aggressive Levels of Elementary School Students in Terms of Various Variables. (C.19)

Porandokht Fazelian & Hidar Karimian: Enhancing Qualitative Assessment in e-Learning with Emphasis on e-Portfolio. (A.21)

Porandokht Fazelian, Nave Ebrahim, Abdol Rahim & Saeed Soraghi: The Effect of Instructional Design Model on Learning and Retention of Middle. (A.6)

Porandokht Fazelian: Communication Technology With Emphases on Teacher Student: A New Model. (A.22)

Raja Osaily: Experiencing Implementing a Blended Model of Education at Al-Quds Open University (OQU). (D.8)

Roza Leikin: Mathematics Teachers’ Views on Creativity in School Mathematics: An International Survey. (B.14)

Salman Ilyian, Zehava Toren & Muhamad Hugerat: Self-Efficacy and Stress in the Practical Training of Teacher-Trainees as a Product of Interest Focus and the Role of the Pedagogical Trainer and Mentor. (A.5)
Samira Touafek: The e-learning in Algeria: Which Prospect? Which Reality? The Virtual University Like Example. (A.20)
Sara Aloraini: Collaborative Learning in the Web 2.0 Environments for educational technology Graduate Programme at King Saud University. (A.23)
Sayed Mahdi Golestan Hashemi: Total Innovation Management (TIM) for Educational Organizations. (C.7)
Shatha Hannoun & Rasmiyah Hannon: Degree of Eleventh and Twelfth Grades’ Reception of the Educational Counselor in Qalqilya Governorate. (C.11)
Shoshana Rosemarin: The Evaluation of Lecturers and Students as Perceived by Both. (D.9)
Sofia Theodoridou: Elementary School Teachers’ Judgments of Gifted Students’ Motivation Characteristics. (P.3)
Sotiria Drivalou, Spyros Zorbas & Panagiotis Triantogiannis: Siblings of People with Mental Illness in Greece. (A.16)
Spyros Zorbas: The Greek Adult ADHD Group. (A.9)
Tali Nahum, Alyaa Qassem- Abu Rish, Saleem Zidani & Muhamad Hugerat: Personal Dilemmas Shaping Leadership among Distinguished Students in the Arab Sector in Israel. (B.18)
Tarique Bhatti: Analysis of New Trends, Developments and Challenges in Higher Education in Pakistan. (D.3)
Thomas Babalis, Nektarios Stavrou & Olympia Tsolou: The relation of classroom climate to learning. (D.20)
Trevor J. Tebbs: What has Intensity Got to do with it? A Look at Psychological Factors that may Influence Teaching, Learning and Creativity in Children and Young People. (C.13)
Tsiros Charalampos: Towards Excellence in Education: Academic Achievement and its Relationship with the Dominant Representational Type, Academic Self-Concept, and Intelligence in Greek Primary Schools. (C.14)
Vassiliki Costarelli, Katerina Antonopoulou & Chrysi Mavrovounioti: Academic Performance in Relation to Disordered Eating Attitudes and Self-Esteem in Greek adolescents. (C.17)
Wanderley Santos: Special Education for Gifted Women. (B.19)
Zahra Almosawi: The Impact of Internet Usage on Ideational and Figural Fluency in Fifth and Sixth Grade Students in the Schools of Kuwait. (B.20)
General Information

Conference venue
Main Building
Harokopio University
70, El.Venizelou str.
17671 Athens

Transport

Public Transport
Take metro line 1 (Green line) and get off at “Tavros/El.Venizelos” Station. Go up the stairs and leave from the right exit towards Kallithea. Walk 5 blocks ahead and then turn left. The University is at your right after 2 blocks (follow the thick arrows on the following map).

You may also take the electric Trolley (not bus) no 1 or no 5 from “Stadiou” street at “Klafthmonos” Square or “Syntagma Square” and get off at “Venizelou” street at “Karagianni” stop (follow the thin arrow on the above map to get to Harokopio University).

Important phone numbers
Harokopio University 210 9549215
Tourist information 210 3310392 & 3310716
Emergency phone 100
Fire Brigade 199
Police Athens Area 1033
Registration
The registration will be open in Room A6.

Messages
Changes in the programme and messages for participants will be displayed on the message board in the registration area.

Coffee and Lunch
Coffee and tea will be served free of charge at coffee breaks. Light lunch will be available at the Campus Cafeteria at cheap prices.

Conference Badge
For identification purposes and admissions to the sessions halls and official activities, participants are requested to wear their badges. Admission to the Conference will not be allowed without badge.

Currency
The EURO is the valid currency in Greece. Foreign currency may be exchanged and travellers' cheques may be cashed at the banks. Cash dispensers in the town accept most international credit cards. Most shops and restaurants accept major credit cards.

Opening Ceremony
The ceremonial opening of the Conference will take place on Tuesday June 11, at 18.30.

Welcome Reception
The welcome reception will be held in the Harokopio University Campus Garden on Tuesday June 9, at 20.30.

Closing Ceremony
The closing ceremony will be held in the Harokopio University Campus Theatre on Friday June 11, at 15:45.

Sightseeing Tour
A guided visit to the New Acropolis Museum and sightseeing tour will take place on Friday June 11, after the closing ceremony, at 17.30.